

# Modern C++ Programming

## 1. INTRODUCTION

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*“When recruiting research assistants, I look at grades as the last indicator. I find that **imagination, ambition, initiative, curiosity, drive**, are far better predictors of someone who will do useful work with me. Of course, these characteristics are themselves correlated with high grades, but there is something to be said about a student who decides that a given course is a waste of time and that he works on a side project instead.*

*Breakthroughs don't happen in regular scheduled classes, they happen in side projects. We want people who complete the work they were assigned, but **we also need people who can reflect critically on what is genuinely important**”*

### Academic excellence is not a strong predictor of career excellence

*“Across industries, research shows that the correlation between grades and job performance is modest in the first year after college and trivial within a handful of years... Academic grades rarely assess qualities like creativity, leadership and teamwork skills, or social, emotional and political intelligence. Yes, straight-A students master cramming information and regurgitating it on exams. But **career success is rarely about finding the right solution to a problem — it’s more about finding the right problem to solve...**”*

*Getting straight A's requires conformity. **Having an influential career demands originality***

*This might explain why Steve Jobs finished high school with a 2.65 G.P.A., J.K. Rowling graduated from the University of Exeter with roughly a C average, and the Rev. Dr. Martin Luther King Jr. got only one A in his four years at Morehouse*

*If your goal is to graduate without a blemish on your transcript, you end up taking easier classes and staying within your comfort zone. If you're willing to tolerate the occasional B... **You gain experience coping with failures and setbacks, which builds resilience.***

*Straight-A students also miss out socially. More time studying in the library means less time to start lifelong friendships, join new clubs or volunteer...Looking back, I don't wish my grades had been higher. If I could do it over again, I'd study less*

**Adam Grant**, *the New York Times*

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[www.nytimes.com/2018/12/08/opinion/college-gpa-career-success.html](http://www.nytimes.com/2018/12/08/opinion/college-gpa-career-success.html)

*“And programming computers was so fascinating. You create your own little universe, and then it does what you tell it to do”*

**Vint Cerf**, TCP/IP co-inventor and Turing Award

*“Most good programmers do programming not because they expect to get paid or get adulation by the public, but because it is fun to program”*

**Linus Torvalds**, principal developer of the Linux kernel

*“You might not think that programmers are artists, but programming is an extremely creative profession. It’s logic-based creativity”*

**John Romero**, co-founder of id Software

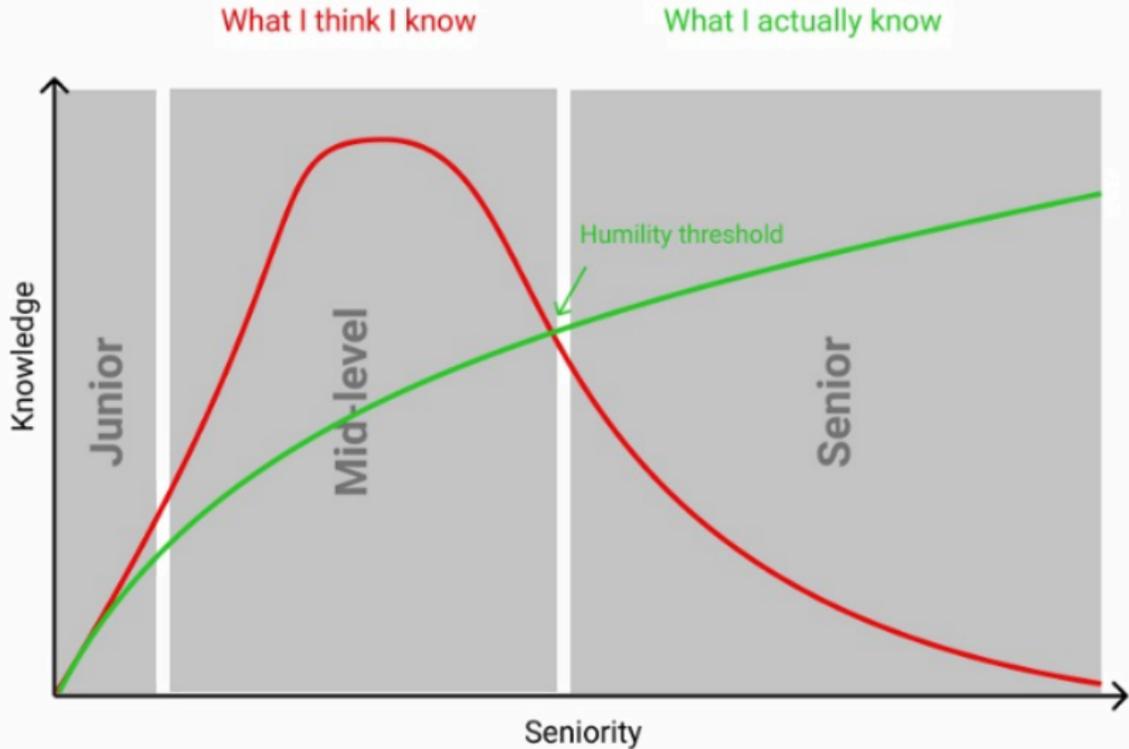
**Creativity** *Programming is extremely creative. The ability to perceive the problem in a novel ways, provide new and original solutions. Creativity allows recognizing and generating alternatives*

**Form of Art** *Art is the expression of human creative skills. Every programmer has his own style. Codes and algorithms show elegance and beauty in the same way of painting or music*

**Learn** *Programming gives the opportunity to learn new things everyday, improve own skills and knowledges*

**Challenge** *Programming is a challenge. A challenge against yourself, the problem, and the environment*

# Knowledge-Experience Relation



# **A Little History of C/C++ Programming Language**

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# The Assembly Programming Language



A long time ago, in a galaxy far,  
far away...there was **Assembly**

- Extremely simple instructions
- Requires lots of code to do simple tasks
- Can express anything your computer can do
- Hard to read, write
- ...redundant, boring programming, bugs proliferation

```
main:
.Lfunc_begin0:
    push rbp
.Lcfi0:
.Lcfi1:
    mov rbp, rsp
.Lcfi2:
    sub rsp, 16
    movabs rdi, .L.str
.Ltmp0:
    mov al, 0
    call printf
    xor ecx, ecx
    mov dword ptr [rbp - 4], eax
    mov eax, ecx
    add rsp, 16
    pop rbp
    ret
.Ltmp1:
.Lfunc_end0:
.L.str:
.asciz "Hello World\n"
```

In the 1969 **Dennis M. Ritchie** and **Ken Thompson** (AT&T, Bell Labs) worked on developing a operating system for a large computer that could be used by a thousand users. The new operating system was called **UNIX**

The whole system was still written in assembly code. Besides assembler and Fortran, UNIX also had an interpreter for the **programming language B**. A high-level language like B made it possible to write many pages of code task in just a few lines of code. In this way the code could be produced much faster then in assembly

A drawback of the B language was that it did not know data-types. (Everything was expressed in machine words). Another functionality that the B language did not provide was the use of “structures”. The lag of these things formed the reason for Dennis M. Ritchie to develop the **programming language C**. In 1988 they delivered the final standard definition ANSI C



Dennis M. Ritchie, and Ken Thompson

```
#include "stdio.h"  
  
int main() {  
    printf("Hello World\n");  
}
```

## Areas of Application:

- UNIX operating system
- Computer games
- Due to their power and ease of use, C were used in the programming of the special effects for Star Wars



Star Wars - The Empire Strikes Back

The **C++ programming language** (originally named “C with Classes”) was devised by **Bjarne Stroustrup** also an employee from Bell Labs (AT&T). Stroustrup started working on C with Classes in 1979. (The ++ is C language operator)

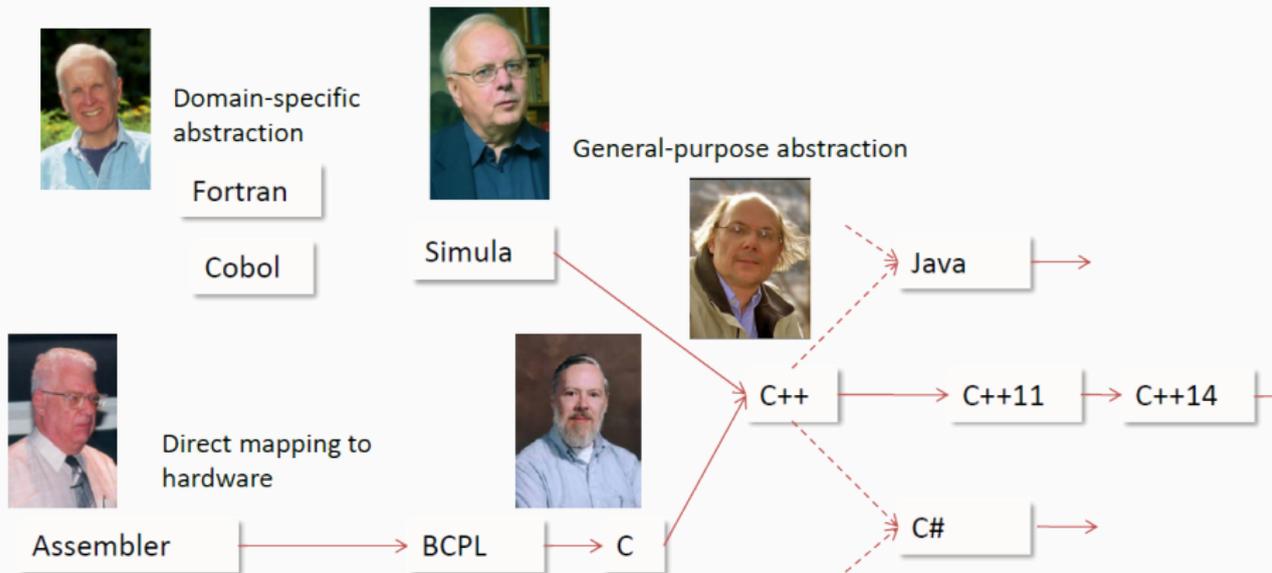
The first commercial release of the C++ language was in October of 1985



Bjarne Stroustrup

## Areas of Application

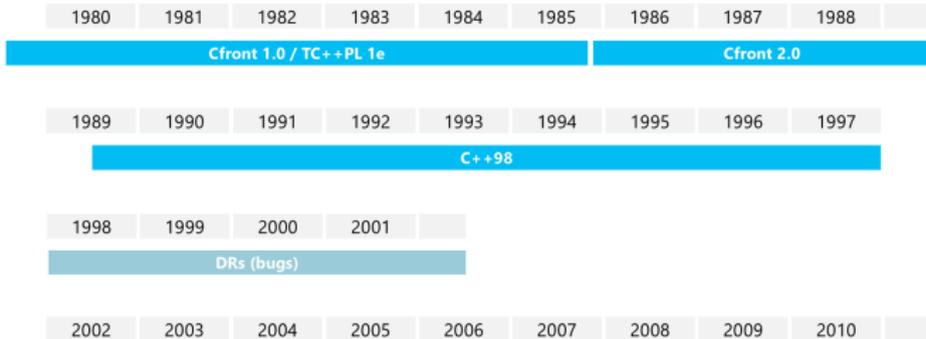
- Operating systems: Windows, Android, OS X, Linux
- Artificial Intelligence: TensorFlow, Caffe, Microsoft Cognitive Toolkit
- Web browser: Firefox, Chrome, etc. + WebAssembly
- High-Performance Computing, Embedded systems, Multimedia (Adobe Photoshop)
- Scientific applications: Data analysis at CERN/NASA, SETI@home
- Google uses C++ for web indexing
- Others: database (MySQL), compilers (LLVM)
- ... and many more



## The roots of C++

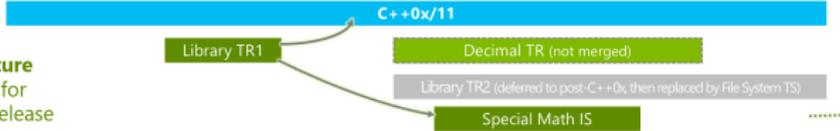
From:

*"The Evolution of C++ Past, Present, and Future"*, B. Stroustrup, CppCon16



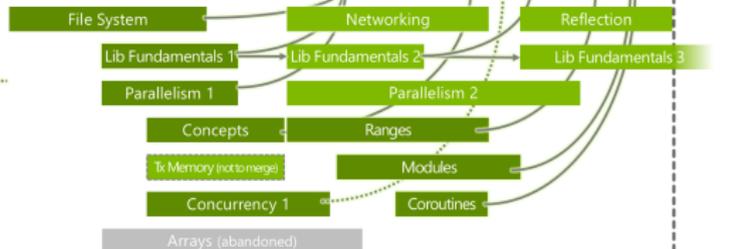
**IS: trunk**

**TSes: feature branches** for separate release & then merge



TS bars start and end where work on detailed specification wording starts ("adopt initial working draft") and ends ("send to publication")

Future starts/ends are shaded to indicate that dates, and TS branches are approximate and subject to change



# C++



- Only add features if they solve an actual problem
- Programmers should be free to choose their own style
- **Compartmentalization** is key
- Allow the programmer **full control** if they want it
- Do not sacrifice **performance** except as a last resort
- Enforce **safety at compile time** whenever possible

# Programming Languages Ranking (IEEE Spectrum - 2019)

| Rank | Language   | Type  | Score |
|------|------------|---|-------|
| 1    | Python     |      | 100.0 |
| 2    | Java       |      | 96.3  |
| 3    | C          |      | 94.4  |
| 4    | C++        |      | 87.5  |
| 5    | R          |    | 81.5  |
| 6    | JavaScript |    | 79.4  |
| 7    | C#         |     | 74.5  |
| 8    | Matlab     |    | 70.6  |

**Link:** [Interactive: The Top Programming Languages 2019](#)

**Source:** Google Search/Trends, Twitter, Github, Stack Overflow, IEEE Xplore Digital Library

# Most Popular Programming Languages (TIOBE - 2019)

| Programming Language | Ratings |
|----------------------|---------|
| Java                 | 17.358% |
| C                    | 16.766% |
| Python               | 9.345%  |
| C++                  | 6.164%  |
| C#                   | 5.927%  |
| Visual Basic .NET    | 5.862%  |
| JavaScript           | 2.060%  |
| PHP                  | 2.018%  |
| SQL                  | 1.526%  |
| Swift                | 1.460%  |
| Go                   | 1.131%  |
| Assembly language    | 1.111%  |
| R                    | 1.005%  |

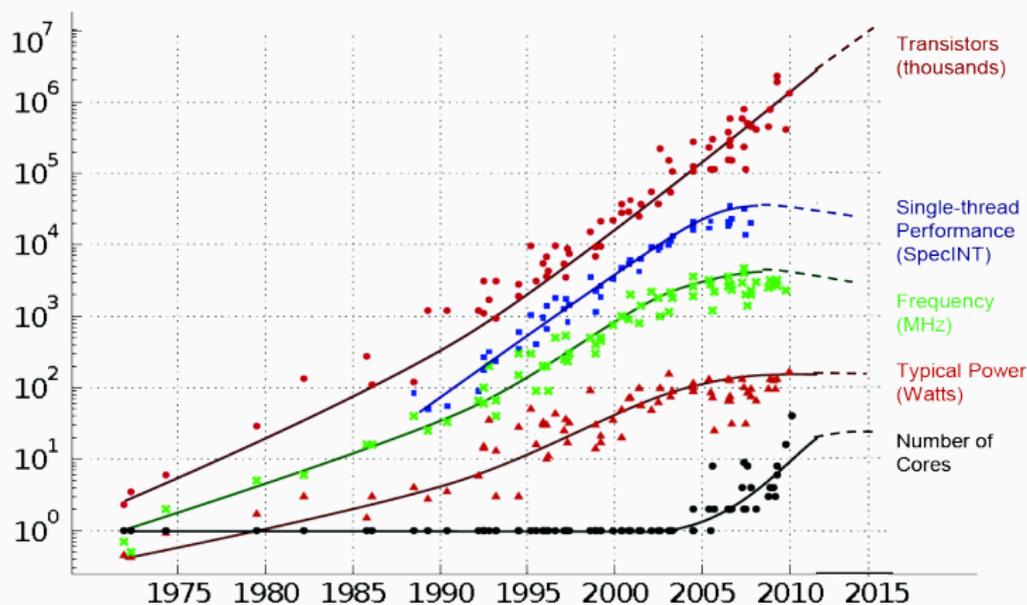


## Why C++ is so Popular?

- ***Extreme performance***  
theoretically enables highest performance
- ***Allow writing low-level code***  
drivers, kernels, etc.
- ***Many support tools***  
debuggers, memory checkers, coverage, static analysis, profiling, etc.

# Why C++ is so Important?

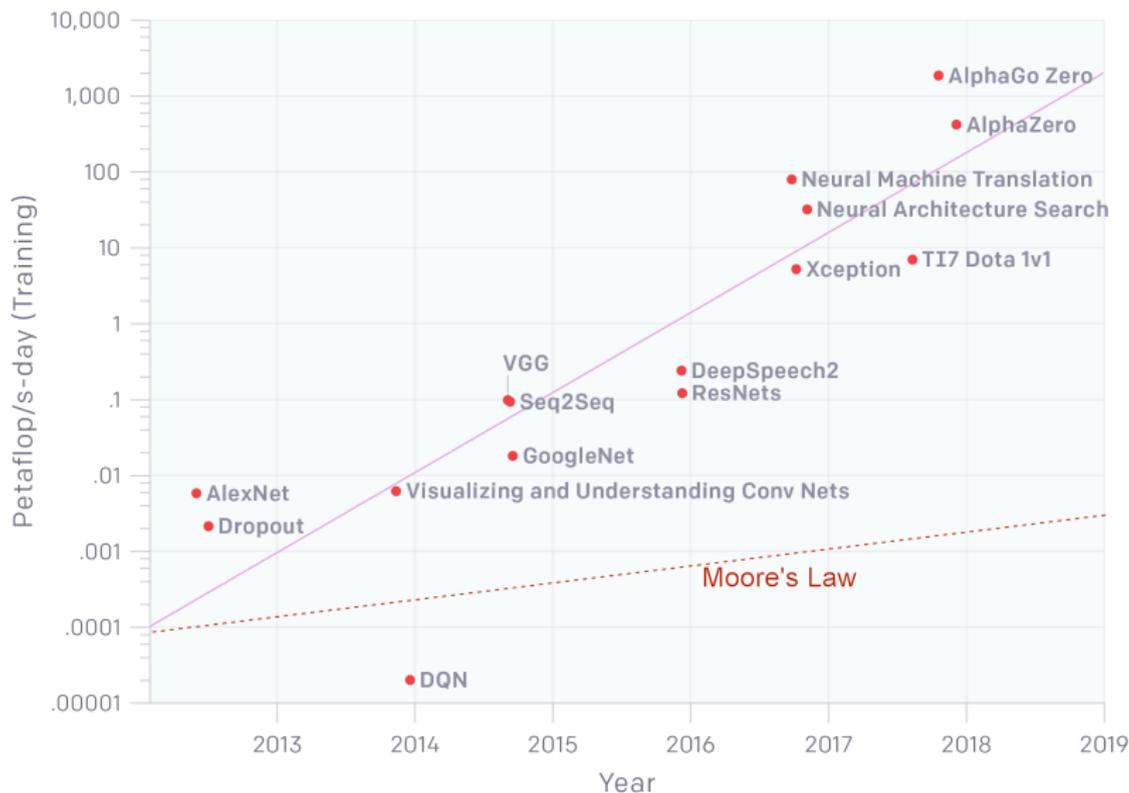
## The End of Historical Performance Scaling



Performance limitations influence algorithm design and research directions

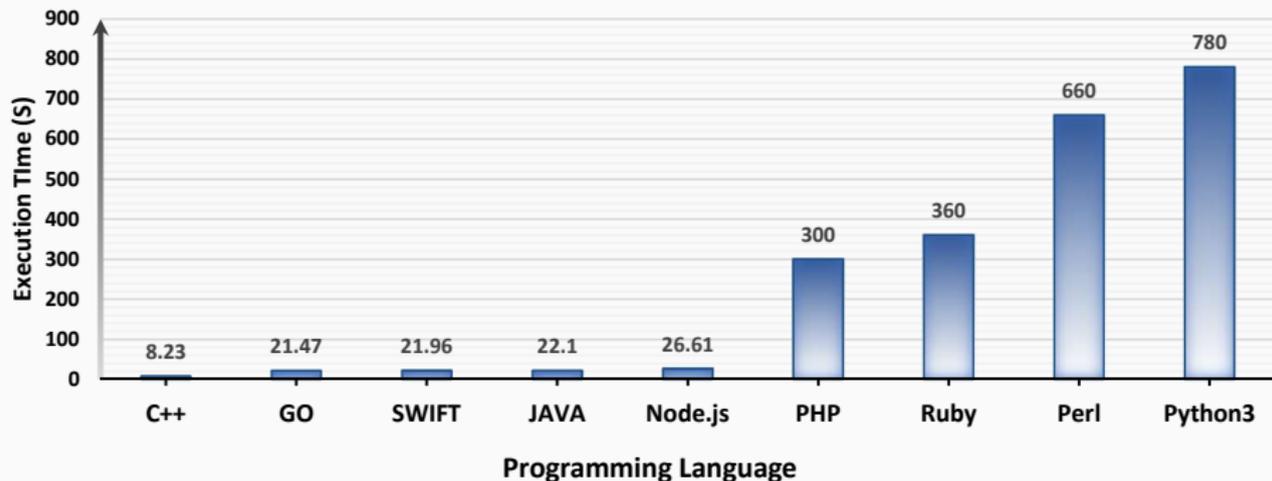
# An Important Example... (AI Evolution)

AlexNet to AlphaGo Zero: A 300,000x Increase in Compute

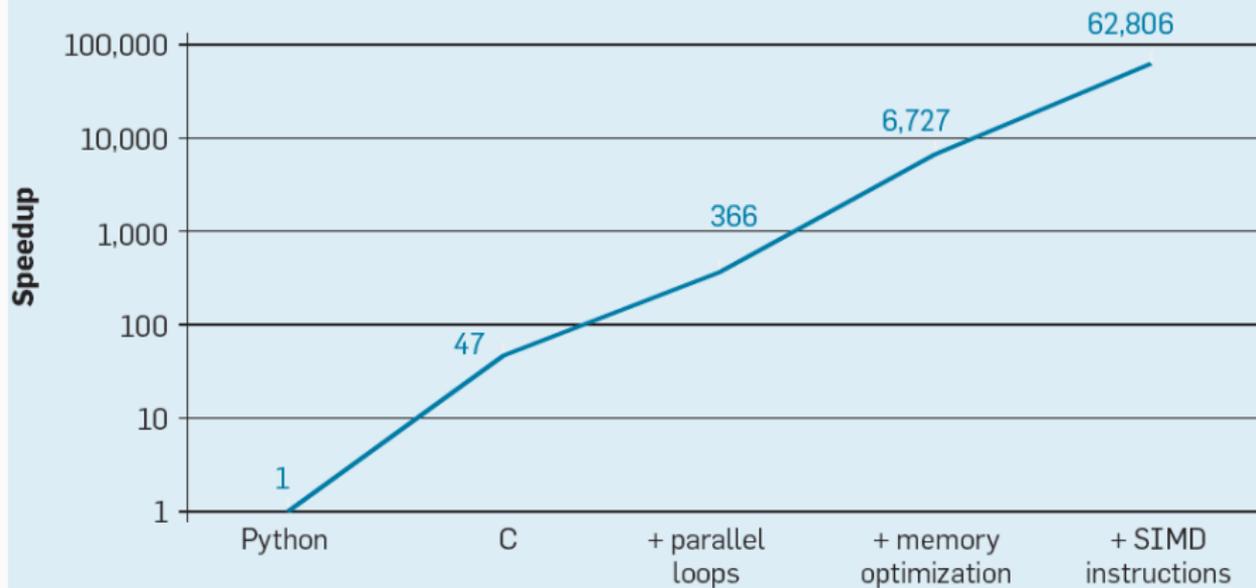


## N-BODY SIMULATION

### PROGRAMMING LANGUAGES PERFORMANCE COMPARISON



## Matrix Multiply Speedup Over Native Python



from "A New Golden Age for Computer Architecture", J. L. Hennessy, D. A. Patterson, 2019

## Hello World

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| Language          | Execution Time |
|-------------------|----------------|
| C (on my machine) | 0.7 ms         |
| C                 | 2 ms           |
| Go                | 4 ms           |
| Crystal           | 8 ms           |
| Shell             | 10 ms          |
| Python            | 78 ms          |
| Node              | 110 ms         |
| Ruby              | 150 ms         |
| jRuby             | 1.4 s          |

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# Energy Efficiency

|             | Energy |
|-------------|--------|
| (c) C       | 1.00   |
| (c) Rust    | 1.03   |
| (c) C++     | 1.34   |
| (c) Ada     | 1.70   |
| (v) Java    | 1.98   |
| (c) Pascal  | 2.14   |
| (c) Chapel  | 2.18   |
| (v) Lisp    | 2.27   |
| (c) Ocaml   | 2.40   |
| (c) Fortran | 2.52   |
| (c) Swift   | 2.79   |
| (c) Haskell | 3.10   |
| (v) C#      | 3.14   |

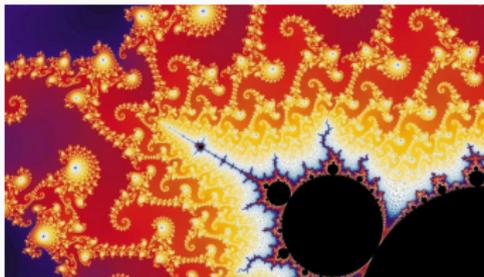
|             | Time |
|-------------|------|
| (c) C       | 1.00 |
| (c) Rust    | 1.04 |
| (c) C++     | 1.56 |
| (c) Ada     | 1.85 |
| (v) Java    | 1.89 |
| (c) Chapel  | 2.14 |
| (c) Go      | 2.83 |
| (c) Pascal  | 3.02 |
| (c) Ocaml   | 3.09 |
| (v) C#      | 3.14 |
| (v) Lisp    | 3.40 |
| (c) Haskell | 3.55 |
| (c) Swift   | 4.20 |

|            |       |
|------------|-------|
| (i) Hack   | 24.02 |
| (i) PHP    | 29.30 |
| (v) Erlang | 42.23 |
| (i) Lua    | 45.98 |
| (i) Jruby  | 46.54 |
| (i) Ruby   | 69.91 |
| (i) Python | 75.88 |
| (i) Perl   | 79.58 |

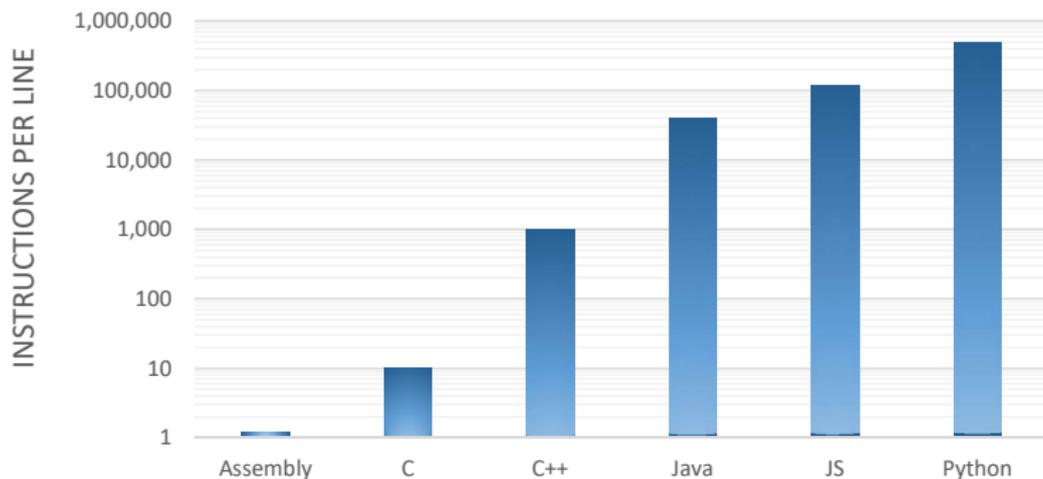
|                |       |
|----------------|-------|
| (i) PHP        | 27.64 |
| (v) Erlang     | 36.71 |
| (i) Jruby      | 43.44 |
| (i) TypeScript | 46.20 |
| (i) Ruby       | 59.34 |
| (i) Perl       | 65.79 |
| (i) Python     | 71.90 |
| (i) Lua        | 82.91 |

Energy Efficiency across Programming Languages:

# Performance/Expressiveness Trade-off



Mandelbrot Static Instructions per Line



... and why teaching C++ as first programming language is a bad idea?

C++ is the hardest language from students to master

- *More languages in one*
  - Standard C/C++ programming
  - Object-Oriented features
  - Preprocessor
  - Templates and Meta-Programming
- *Huge set of features*
- *Worry about memory management*
- *Low-level implementation details*: pointer arithmetics, structure, padding, undefined behavior, etc.
- *Frustrating*: compiler/runtime errors (e.g. seg. fault)

*“C makes it easy to shoot yourself in the foot; C++ makes it harder, but when you do it blows your whole leg off”*

**Bjarne Stroustrup**, Creator of the C++ language

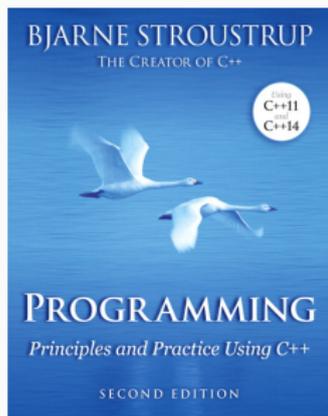
*“The problem with using C++...is that there's already a strong tendency in the language to require you to know everything before you can do anything”*

**Larry Wall**, Creator of the Perl language

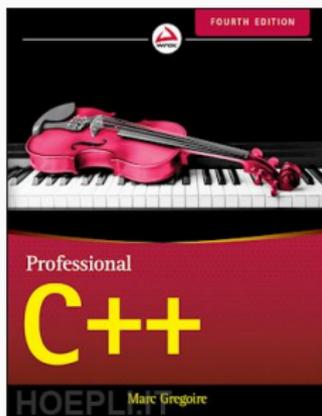
*“Despite having 20 years of experience with C++, when I compile a non trivial chunk of code for the first time without any error or warning, I am suspicious. It is not, usually, a good sign”*

**Daniel Lemire**, Prof. at the University of Quebec

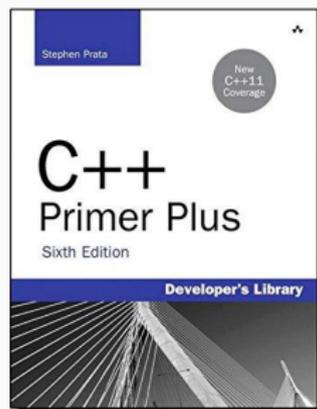
# Suggested Books



**Programming and Principles using C++ (2nd)**  
*B. Stroustrup, 2008*



**Professional C++ (4th)**  
*S. J. Kleper, N. A. Solter, 2018*

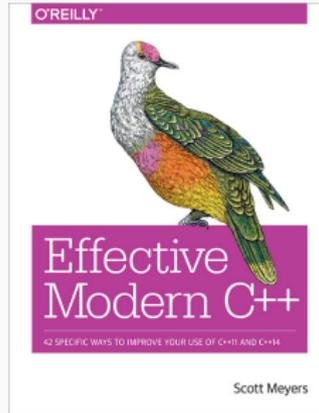


**C++ Primer Plus (6th)**  
*S. Prata, 2011*

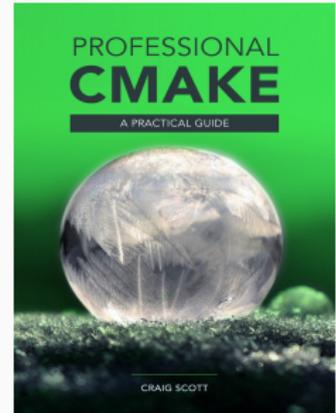
# Advanced Books



**C++ Templates: The Complete Guide (2nd)**  
*D. Vandevoorde, N. M. Josuttis, D. Gregor, 2017*

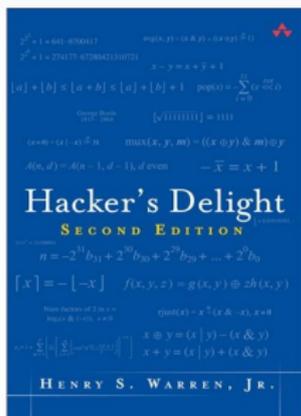


**Effective Modern C++**  
*S. Meyers, 2014*

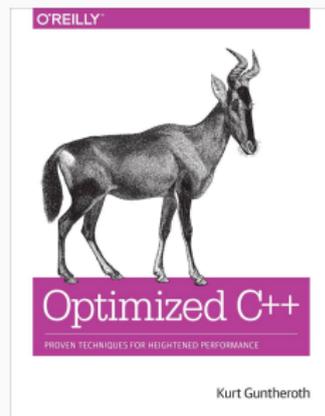


**Professional CMake: A Practical Guide (5th)**  
*C. Scott, 2019*

# Optimization Books



**Hacker's Delight (2nd)**  
*H. S. Warren, 2016*



**Optimized C++**  
*K. Guntheroth, 2014*

## (Un)official C++ references:

- `en.cppreference.com`
- `www.cplusplus.com/reference`

## Tutorials:

- `www.learncpp.com`
- `www.tutorialspoint.com/cplusplus`
- `en.wikibooks.org/wiki/C++`
- yet another insignificant...programming notes

## Other resources:

- `stackoverflow.com/questions/tagged/c++`

## Blogs:

- [www.bfilipek.com](http://www.bfilipek.com) (Bartłomiej Filipek)
- [Simplifying C++](#) (Arne Mertz)
- [www.fluentcpp.com](http://www.fluentcpp.com) (Jonathan Boccara)
- [eli.thegreenplace.net](http://eli.thegreenplace.net) (Eli Bendersky)

## News:

- [www.meetingcpp.com/blog/blogroll/](http://www.meetingcpp.com/blog/blogroll/)
- [cpp.libhunt.com/newsletter/archive](http://cpp.libhunt.com/newsletter/archive)
- [isocpp.org](http://isocpp.org) (Standard C++ Foundation)

## Main conferences:

- `www.meetingcpp.com` (slides)
- `cppcon.org` (slides)
- `isocpp.com` conference list

## Coding exercises and other resources:

- `www.hackerrank.com/domains/cpp`
- `leetcode.com/problemset/algorithms`
- `open.kattis.com`
- `cpppatterns.com`

# The Course

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# The Course

**The primary goal of the course is to guide the student, who has previous experience with C and object-oriented features, to a proficiency level of C++ programming**

## Organization:

- 17 lectures
- about 1,000 slides

## Roadmap:

- Review basic C concepts in C++ (built-in types, memory management, preprocessing, etc.)
- Introduce object-oriented and template concepts
- Present how to organize the code and the main conventions
- C++ related tools usage (debugger, static analysis, etc.)

# What is/What is not

What the course **is not**:

- A theoretical course on programming
- A high-level concept description

What the course **is**:

- A practical course
- Prefer examples instead long descriptions
- Present many language features
- A “quite” advanced C++ programming language course

Prerequisites:

- Knowledge of C programming language
- Knowledge of object-oriented programming

## *Federico Busato, Ph.D.*



- **Research/Work interests:**

- Parallel/High-Performance Computing
- Graph Algorithms
- Linear Algebra
- Code Optimization

- **Current Experience:**

Senior Software Engineer at Nvidia

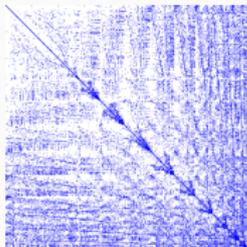
(California, USA) | CUDA Mathematical Libraries

 Follow @fedebusato

**Principal software engineer of the cuSPARSE library**

(+ recruiting)

<https://docs.nvidia.com/cuda/cusparses/index.html>



The cuSPARSE library contains a set of basic linear algebra subroutines used for handling sparse matrices (matrix-matrix multiplication, triangular solver, etc.) on GPU devices

cuSPARSE is part of the CUDA Toolkit (10M downloads in 2019)

cuSPARSE users:

- Industrial (Google, Facebook, DoE, LLNL, etc.)
- Academic (student/researchers/national laboratories)

cuSPARSE applications:

- High-performance numerical solver
- Physic, Simulation, EDA, CAD, Computer Graphics
- (recently) AI/Deep learning

## The library:

- More than 300,000 lines of code
- Must provide high performance
- Works on main 32/64-bit OS (Windows, Android, Linux, Mac, etc.)
- Works on main CPU architectures (Intel, AMD, ARM, IBM, etc.), and compilers
- Works on all GPU architectures
- Comprises host (C/C++), device code (CUDA, C++ extension) + assembly, perl, fortran, makefile, etc.
- Supports half-precision floating point, complex numbers, etc.

***“What I cannot create,  
I do not understand”***

***Richard P.  
Feynman***

*“The only way to learn a new programming language is by writing programs in it”*

*Dennis Ritchie*

*Creator of the C programming language*